



UNITED WORLD
COLLEGES

Before you apply

Information about the application form and procedure

TO THE APPLICANT

No applicant can be considered for entry without a good, confidential recommendation from the Head teacher/principal of his/her current school or from other teachers with the Head's authority. Section D is for references and provides for spaces for 2 teachers to write reports if desired.

Applicants will be short listed on the basis of the information in their application forms, their teachers' references and any other documentation required by the Selection Committee. Short listed applicants will usually be interviewed by their regional and/or national UWC Selection Committee. General criteria for selection are described in Section E, in addition to these the Selection Committee processing the application will be able to provide applicants with a more detailed set of criteria applicable to the selection process in question.

The decisions of UWC Selection Committees are recommendations to the Heads of United World Colleges, not firm offers of places. A nominated applicant is enrolled only after having received written acceptance by the Head of the College to which the nomination has been made.

Please make sure that you and your family read all the information about UWC so that you understand the basis on which UWC students are selected. Then discuss your application with the appropriate teacher(s) at your school. When sections A- C have been completed, give the form to the Head/Principal of your school for completion of the references. Finally, submit the form to the UWC Selection Committee (address details at the front of the form). Please keep a copy of this information, the address of the National/Selection Committee as well as Section E (see reverse side of this notice) for future reference.

UWC wish to encourage Graduates to return to their home country after completing their education and training. Applicants should show a commitment to return to home to use their experiences, skills and knowledge to assist in the development of their own countries and the furtherance of peace and international understanding from the national context.

TO PARENT(S)/GUARDIAN(S)

It is vital that you understand all information regarding United World Colleges and the commitment involved with the programme offered. A short outline of the degrees offered, selection criteria and process can be found in Section E. Further information can be found in the UWC general leaflet or in information published by the UWC National/Selection Committee in your country.

Parents or guardians are, together with the Applicant, responsible for signing this form, but the decision to apply must lie above all with applicants themselves.



UNITED WORLD COLLEGES

Student Application Form

For applicants to any United World College¹

SECTION A - to be completed by the applicant (please use capital letters and black ink)

1. Surname	<input type="text"/>	Photograph	<input type="text"/>
First Name(s)	<input type="text"/>		
1. Date of birth (d/m/y)	<input type="text"/>	Gender	<input type="text"/>
2. Citizenship(s)	<input type="text"/>		<input type="text"/>
Country of birth	<input type="text"/>	Country of residence	<input type="text"/>
3. Home Language	<input type="text"/>	Other Languages	<input type="text"/>
4. Home Address	<input type="text"/>		
	Telephone number:	Fax number:	<input type="text"/>
	E-mail address: <input type="text"/>		

5. Please list below the Colleges in your order of preference

<i>Mahindra UWC of India</i>	<input type="text"/>	<i>UWC of the American West</i>	<input type="text"/>
<i>UWC Costa Rica</i>	<input type="text"/>	<i>UWC of the Atlantic</i>	<input type="text"/>

NB The Colleges' academic year runs from September to May.

6. If you are applying for a specific scholarship, please name the scholarship. If you are not applying for a specific scholarship, you will be considered for the scholarship(s) available to the Colleges where a place is available. – **Not Applicable in Jamaica**

This form should be returned to:

Date to be received by:	UWC Selection Committee
January 30, 2009	c/o UNESCO
	25 Dominica Dr
	Kingston 5

¹ If there is a UWC Selection Committee in your country they may have their own form or a translation of this form.

7. Present School

Dates of Attendance

School Address

Telephone number:

Fax number:

E-mail address/homepage:

Head of School

8. List your present school subjects and your most recent term/course grades.

9. Have you already decided on your choice of university studies and/or career? If so, please give details.

10. Are you a member of any organisations or clubs? Please give details.

11. List any positions of responsibility you have held, at school or outside school.

12. Do you have a strong musical, craft or artistic interest? Give details.

13. Describe any activities you have taken part in which serve others.

14. Do you regularly take part in any physical activities/sports, at school or outside school? If yes, give details.

15. Describe any special interests or achievements that you would like the Selection Committee to know about.

16. How did you first hear about United World Colleges?

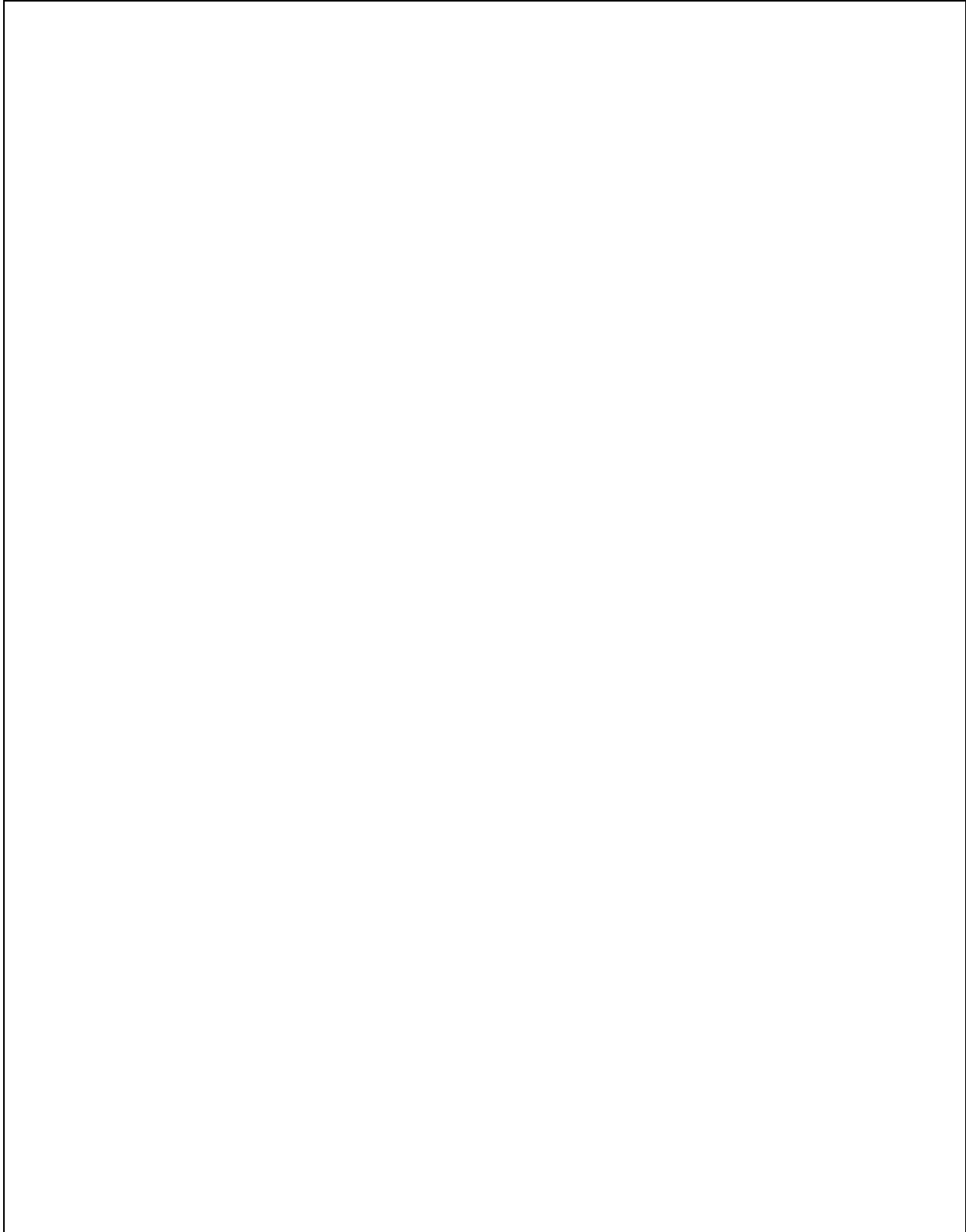
I have discussed all aspects of the commitment involved with applying for a scholarship entry to a United World College with my parent(s)/guardian(s) and this application has their full approval. Should the application be successful, I hereby undertake for myself to observe the rules and regulations of the College made or to be made by the Head and Board. I recognise that the College has the right to exclude me for violation of the College rules and/or behaviour bringing disrepute or danger on the College or other students/staff.

Signature of Applicant:

Date:

SECTION B - to be completed by the applicant (please write clearly and use black ink)

In the space below, please write a statement of not more than 300 words explaining why you are interested in attending a United World College. Describe both what you might contribute and what you would hope to gain. Include a description of your background, family and an account of any experiences you have had in meeting people from other backgrounds than your own.

A large, empty rectangular box with a thin black border, intended for the applicant to write their statement. The box occupies most of the lower half of the page.

SECTION C - To be completed by the Applicant's Parent(s) or Guardian(s)

1. Full name of Mother or Guardian* Citizenship(s)

Occupation

Full name of Father or Guardian* Citizenship(s)

Occupation

2. Address (Mother/Guardian)
Telephone

Address (if different) (Father/Guardian)
Telephone

3. Day-time telephone number(s) for contact with mother/guardian

Day-time telephone number(s) for contact with father/guardian

4. Fax number(s) and/or e-mail for contact with mother/guardian

Fax number(s) and/or e-mail for contact with father/guardian

5. Is there anything of special note that you would like to bring to the attention of the Selection Committee or the College Head? (A separate letter may be enclosed).

6. I/we have read the application for scholarship entry to a United World College made by my son/daughter/ward; we have discussed all aspects of the commitment involved and this application has my full approval. Should the application be successful, I/we hereby undertake for myself/ourselves and for him/her to observe the rules and regulations of the College made or to be made by the Head and Board. I/we recognise that the College has the right to exclude my/our son/daughter/ward for violation of the College rules and/or behaviour bringing disrepute or danger on the College or other students/staff. While my/our son/daughter/ward is in residence at a United World College, I/we wish and authorise the College to act as Guardian in my/our place for decisions involving his or her personal care and welfare.

Signature of Mother/Guardian

Signature of Father/Guardian

Date

Date

* Please delete as appropriate

SECOND REPORT FROM APPLICANT'S SCHOOL

Please rate the applicant on the grid below; add any further comments above or on a separate piece of paper.

No basis		Below Average	Average	Good	Excellent	Outstanding
	Ability to work with others					
	Adaptability					
	Communication Abilities					
	Concern for others					
	Creativity					
	Energy					
	Initiative					
	Maturity and balance					
	Motivation					
	Openness of personality					
	Self-confidence					
	Self-discipline					

Please indicate how long you have known the Applicant:

Signature:

Date:

Name:

Position:



SECTION E: CONDITIONS OF ENTRY AND OTHER INFORMATION

The United World Colleges (UWC) endeavour to make education a force to unite nations and peoples in ways appropriate to the challenges of the 21st century. We combine this aim with the provision of an academic and all-round education of a high standard. The Colleges are co-educational and residential and draw students from all over the world. All follow the International Baccalaureate (IB) curriculum in the senior secondary years with the exception of Simón Bolívar UWC which offers a three-year vocational farm management programme at post-secondary level.

In all the IB Colleges the language of instruction is mainly English. Certain subjects may be taught in other languages at the different Colleges depending on staffing structure. Basic knowledge of English is helpful but not a requirement to apply. Many students with little or no English on acceptance have been very successful thanks to their determination and motivation. At Simón Bolívar the language of instruction is Spanish; students with little or no Spanish arrive at the College early and take an intensive language course before the academic year begins.

Students applying for Simón Bolívar UWC may be asked to provide additional information during the selection process. The IB diploma course is offered in years 11 and 12 at Waterford KaMhlaba UWC and UWC of South East Asia. Both Colleges also have younger pupils; Waterford KaMhlaba also has grades 7-10 and at UWC South East Asia students range from K-12. At the other UWCs offering the IB diploma students are 16-19, whilst students attending Simón Bolívar UWC are aged 18-21.

THE INTERNATIONAL BACCALAUREATE

The International Baccalaureate (IB) is a university entrance examination with international validity. It is administered from Geneva and Cardiff under the International Council of the International Baccalaureate Organisation. The curriculum, which is used by over 1000 schools throughout the world, is internationally examined and specifically designed for international use. The course requires candidates for the full Diploma to study a range of six subjects; three at higher and three at standard level. All candidates must study their mother tongue and one other language chosen from a wide range available. In addition, they study mathematics, one science and one humanities subject. For their sixth subject students have a free choice, which includes music and the performing arts. They are also required to follow a course in Theory of Knowledge, which is designed to lead to reflection on the nature of the disciplines studied, and to complete an Extended Essay of some 4000 words based on personal research. Physical and aesthetic activities and community service are also part of the curriculum.

ENTRY AND SCHOLARSHIP POLICY

Students at UWCs are selected entirely on the basis of merit, without regard for their families' financial means or social status. Financial support is available on the basis of need, to the extent of providing full scholarships covering board and tuition costs, as well as travel if possible. However, for some Colleges students' parents may be asked and expected to make contributions to the costs of their attendance, travel and/or pocket money according to their ability to do so. Assessments of families' ability to make such contributions will be made as impartially as possible and by agreement between the UWC National/Selection Committee or the College and the families concerned.

CRITERIA FOR SELECTION

The most important personal attribute is the enthusiasm to associate oneself with the aims of UWC. We look for evidence of strong and active commitment to areas of personal interest, maturity and a sense of responsibility, and a tolerance and openness towards different attitudes and customs. Successful candidates must be ready to be seen as representatives of their country and to accept the responsibilities this involves. The personal qualities of enthusiasm, motivation, and perseverance in the face of difficulties are of crucial importance in the achievement of eventual success. Applicants with disabilities but that are self-sufficient in their everyday needs are *encouraged* to apply. The age of entry for the International Baccalaureate will normally lie between 16 and 17 years, and students are expected to be strong candidates for subsequent university entry.